

# Physics 1

## Lecture 10



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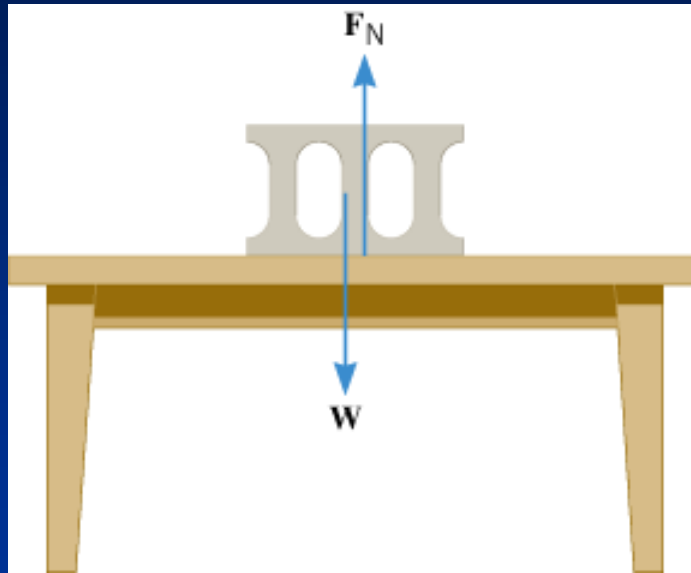
<http://www.razi.ac.ir/sahraei>

# Review of Lecture 9

- What causes acceleration?
- Force is an interaction between **TWO** objects.
- **Newton's 1<sup>st</sup> Law**
  - Force & Mass
- **Newton's 2<sup>nd</sup> Law**
- Some particular forces
  - The Normal Force & Friction
- **Newton's 3<sup>rd</sup> Law**

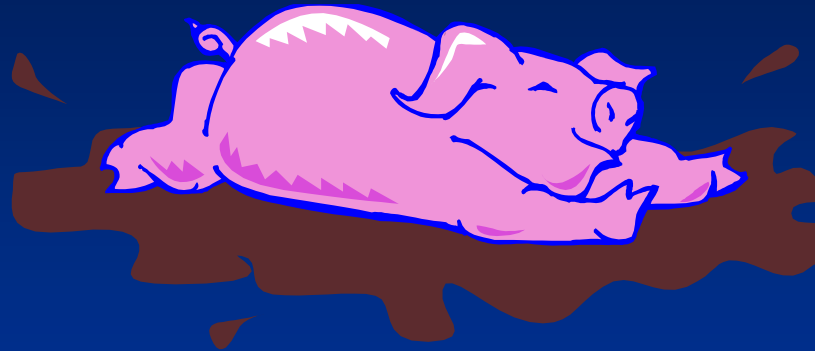


## Particular Forces (Normal)



The **normal force**  $F_N$  is one **component** of the force that a surface exerts on an object with which it is in contact, namely, the component that is perpendicular to the surface.

# Particular Forces (Friction)

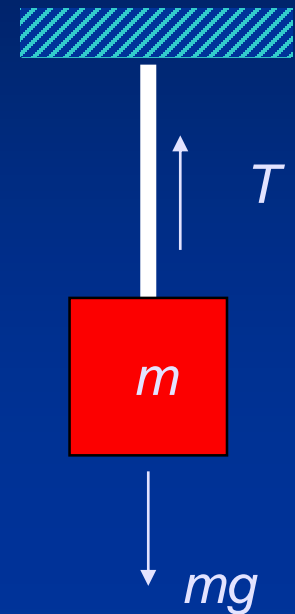


A force that acts in a direction opposite to the motion of two surfaces in contact with each other.



## Particular Forces (Tension)

- The force of pull supplied by strings, ropes or chains is called the *tension force*:
- The tension force is always directed *along the length* of the thing doing the pulling (string, rope, chain).



$$T = mg$$

# Particular Forces (Gravitation)

- We have already encountered a particular acceleration – that associated with gravity
- So we can now compute the force that gravity exerts on an object.
- Substituting  $g$  for  $a$  in our equation (and aligning our  $y$  axis to be vertically upward), we can see that:

$$-F_g = m(-g)$$

- So we can say that:

$$W = F_g = mg$$

- From this we can see that a body's weight is directly proportional to its mass – with the constant of proportionality being the acceleration of gravity ('g' for the earth)

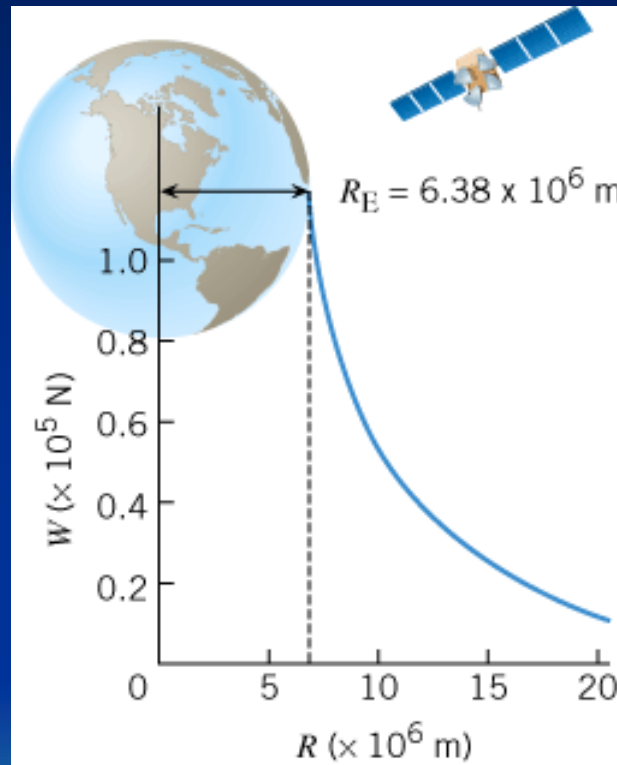


- Bear in mind that weight and mass are not the same thing.
- A body that weighs 71 N on earth (~7.25 kg) would only weigh 12 N on the moon.
- This is because while the mass of the body didn't change in going from the earth to the moon, the acceleration of gravity ('g') on the moon is only  $1.7 \text{ m/s}^2$ .





# The Hubble Space Telescope



# Weight and Mass

- **Mass** - A term used to quantify/measure inertia.
  - Has SI units of kilogram.
  - The amount of a substance.
  - The quantity of matter.
  - Scalar
- **Weight** - Force exerted on an object while it is under the influence of a gravitational field.
  - Vector

$$\vec{W} = m\vec{g}$$

# Using Newton's 2<sup>nd</sup> Law to Solve Problems

1) Identify the object.

2) Identify all forces acting on the object

-Pushes or Pulls      -Frictional forces      -

Tension in a string

-Gravitational Force - “Normal forces”

3) Choose a suitable coordinate system.

#### **4) Draw a “Free-body Diagram”**

**-draw the body as a dot, show all forces acting on that object as vectors pointing in the correct direction and magnitude. Show the direction of the acceleration.**

**5) Translate the free -body diagram into an algebraic expression based on Newton’s second law.**



**Example 1: Consider an elevator moving downward and speeding up with an acceleration of  $2 \text{ m/s}^2$ . The mass of the elevator is  $100 \text{ kg}$ . Ignore air resistance. What is the tension in the cable?**

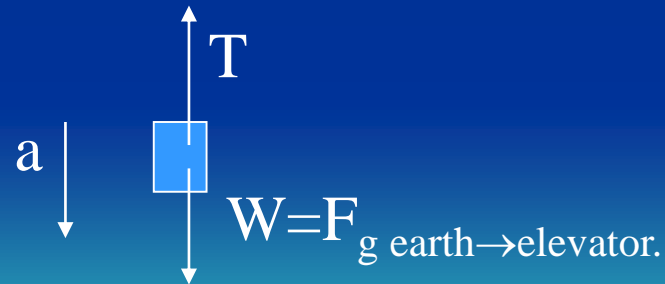


**1) Identify body: elevator**

**2) Identify Forces: Tension in cable, weight of the elevator**

**3) Chose coordinate system: Let up be the  $+y$  direction and down  $-y$ . Then :**

**4) Draw free-body diagram**

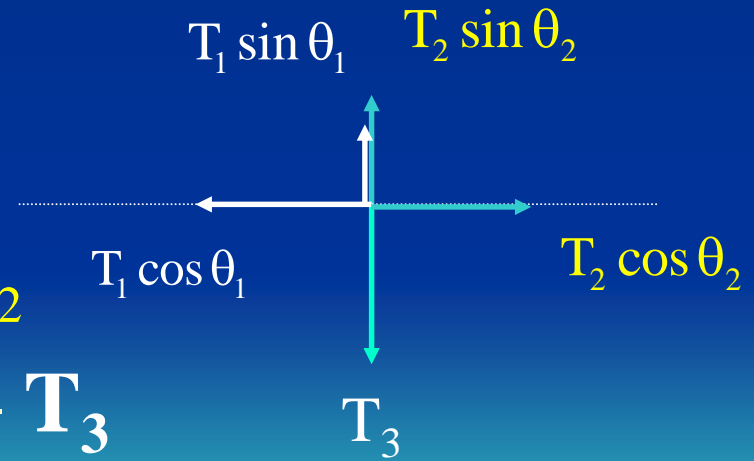
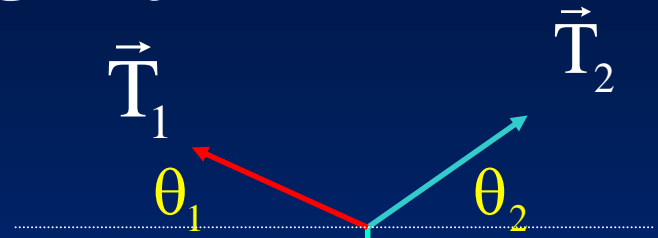
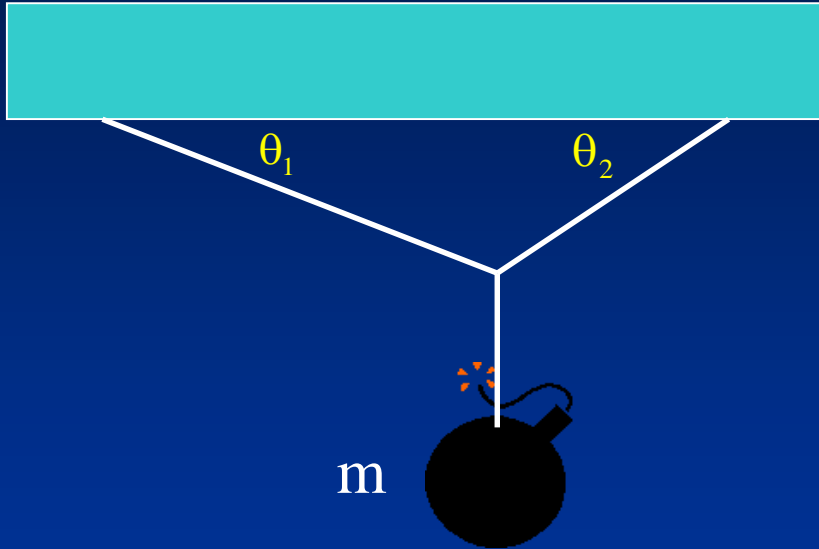


**5) Translate the FBD into an algebraic expression.  $T - W = m(-a)$**

$$T - (100 \text{ kg})(9.8 \text{ m/s}^2) = (100 \text{ kg})(-2 \text{ m/s}^2)$$

Note: No negative sign

## Example 2 – Hanging Objects



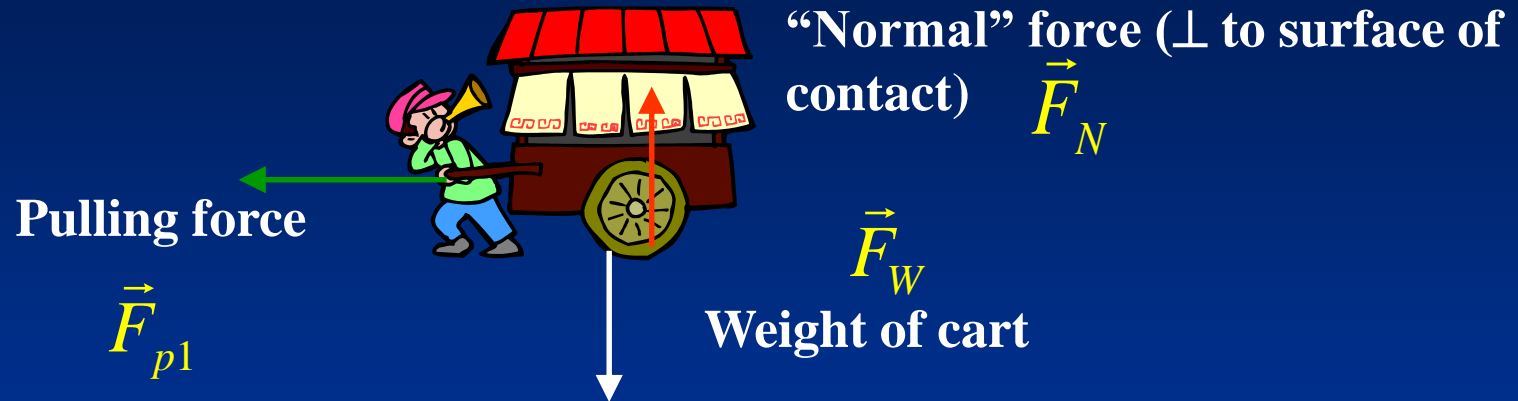
$$\sum \vec{F} = m\vec{a} = 0$$

$$\sum F_x = 0 = -T_1 \cos \theta_1 + T_2 \cos \theta_2$$

$$\sum F_y = 0 = T_1 \sin \theta_1 + T_2 \sin \theta_2 - T_3$$

$$T_3 - mg = ma_y = 0 \rightarrow T_3 = mg$$

### Example 3: Free-body diagram for the hot dog cart (neglecting friction):



Effect of all 3 forces acting on the cart same as effect of a single force equal to vector sum of individual forces

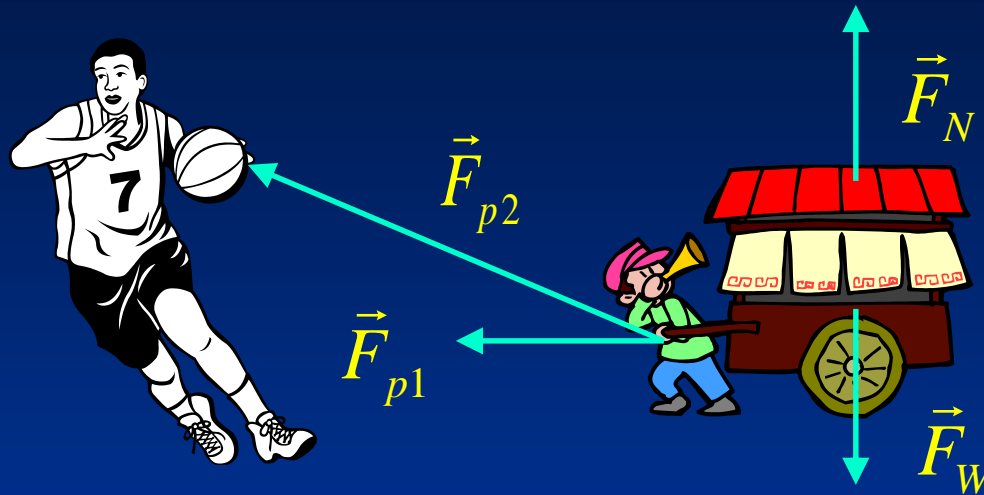
Total (net) force = vector sum of individual forces =  $\vec{F}_{net}$

$$\vec{F}_{net} = \vec{F}_{p1} + \vec{F}_w + \vec{F}_N = \sum \vec{F}$$

Since cart does not move up or down, sum of vertical forces must be zero (same effect as no vertical forces):

$$\vec{F}_{net} = \vec{F}_{p1}$$

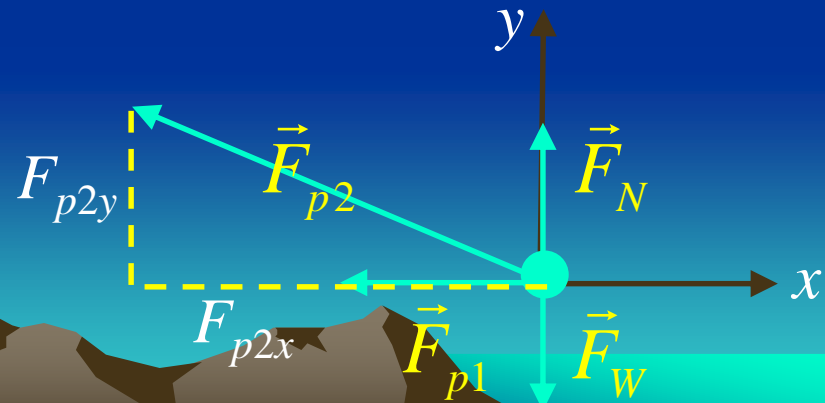
Example 4: **Suppose we add a 2<sup>nd</sup> pulling force:**



Easier to add forces if we use the components of each force.

**Any force can be replaced by its component vectors, acting at the same point.**

Set up coordinate system  
& determine vector  
components:



● = hot dog cart



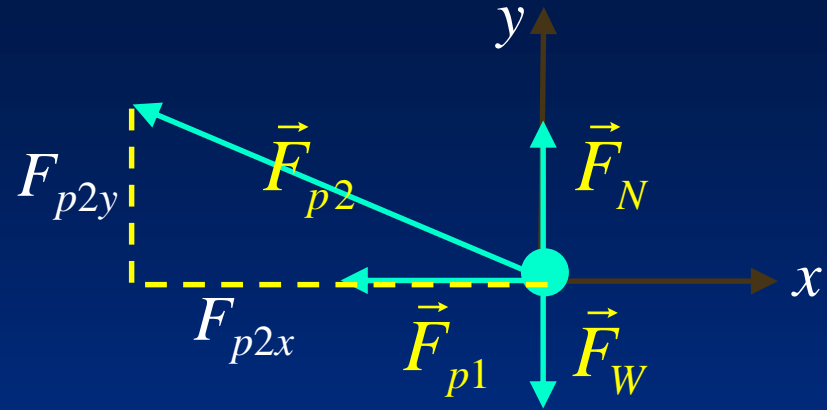
$$F_{net\ x} = \sum F_x$$

$$F_{net\ x} = -F_{p1} - F_{p2} \cos \theta$$

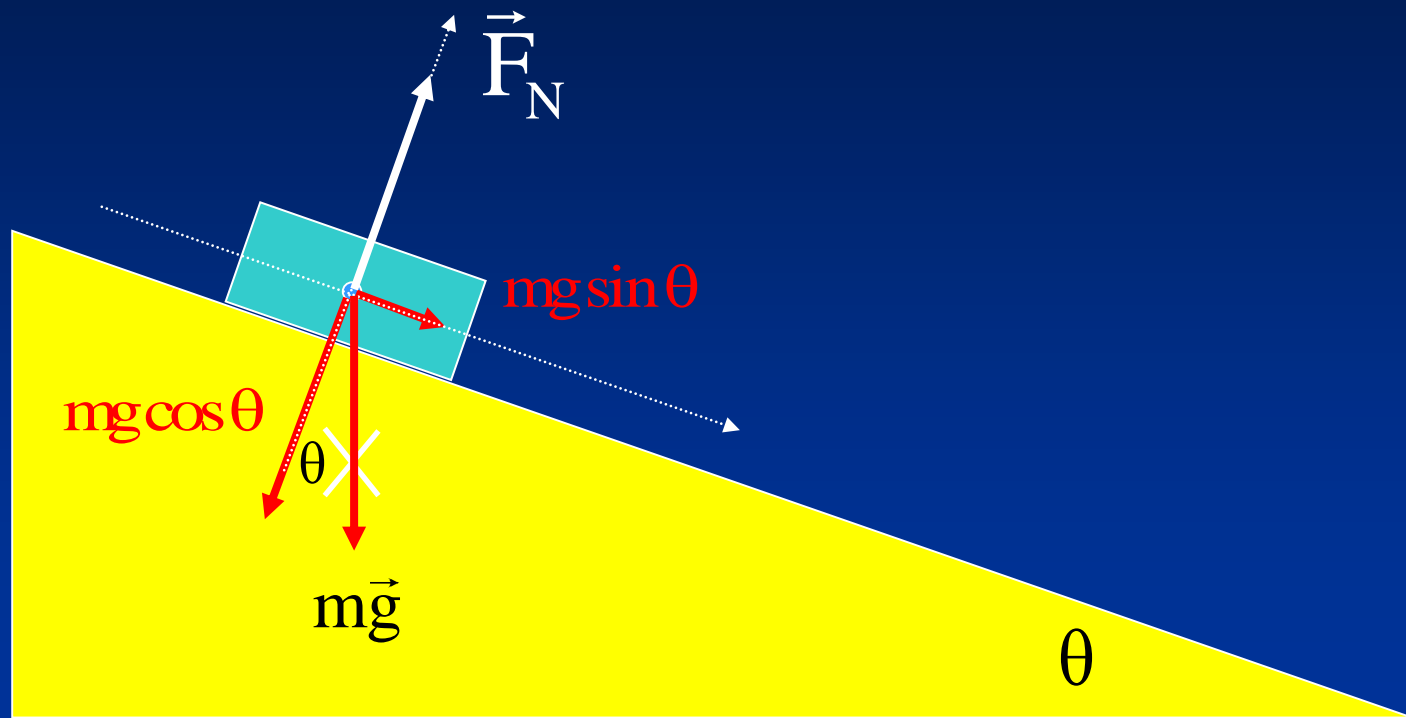
$$F_{net\ y} = \sum F_y$$

$$F_{net\ y} = F_{p2} \sin \theta + F_N - F_W$$

$$|\vec{F}_{net}| = \sqrt{(F_{net\ x})^2 + (F_{net\ y})^2}$$



## Example 5: Block on a smooth incline plane

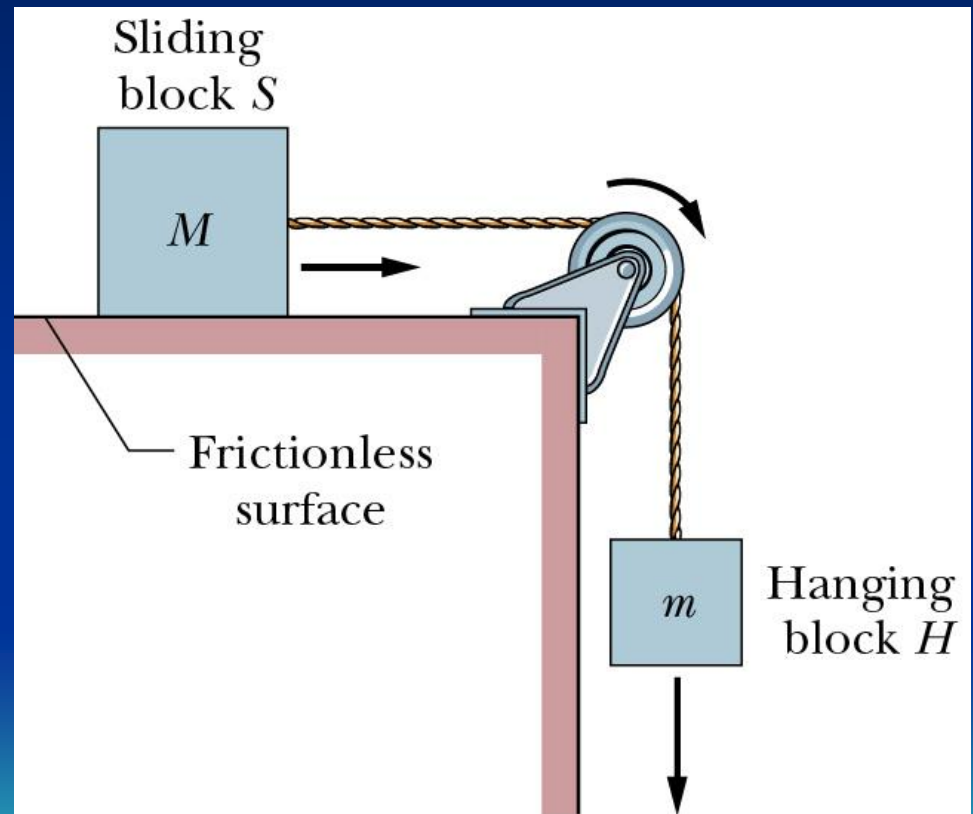


$$\sum F_y = 0 = F_N - mg \cos \theta$$

$$\sum F_x = ma = mg \sin \theta$$

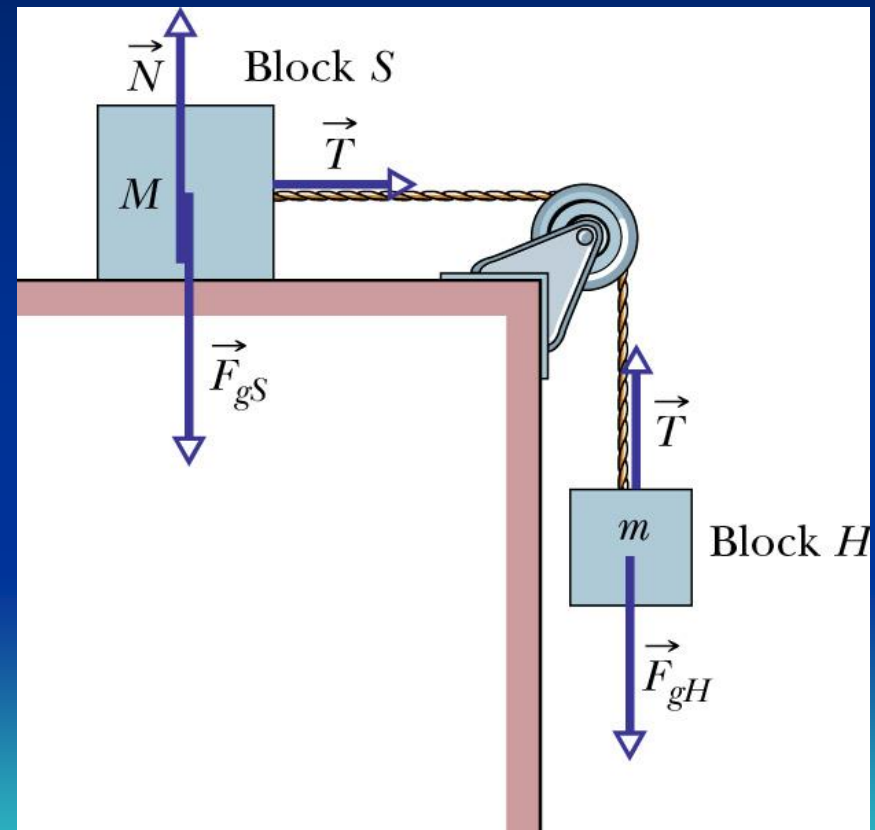
## Example 6

- Find:
  - The acceleration of the sliding & hanging blocks.
  - The tension in the cord.



## Example 7

- We will start by examining the forces on the bodies in our system:
  - The sliding block,
  - The cord, and
  - The hanging block



- Now let's look at the free-body diagram for the sliding block

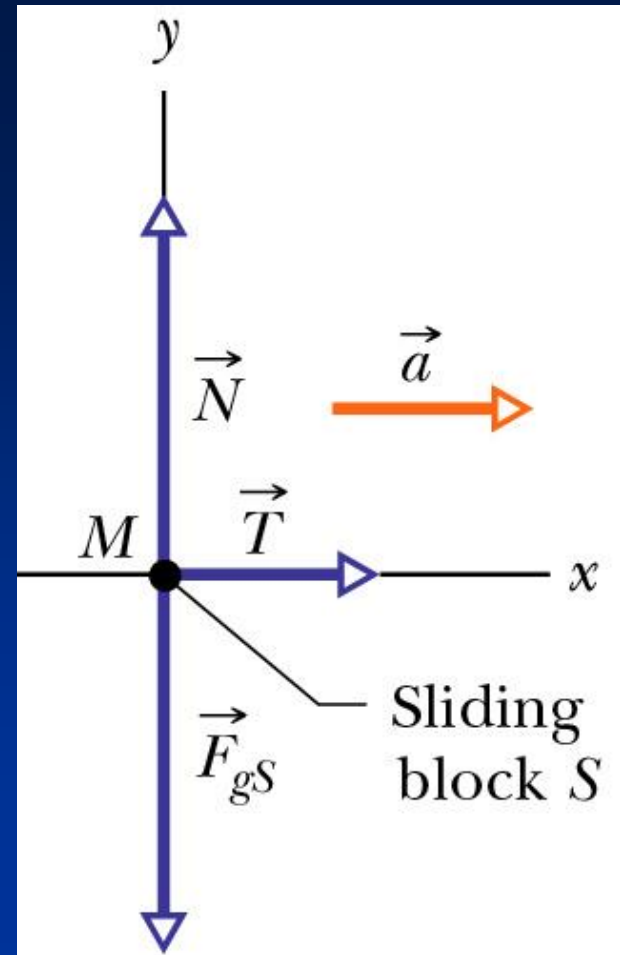
$$F_{\text{net},x} = Ma_x$$

$$F_{\text{net},y} = Ma_y$$

$$N - F_{gS} = 0$$

block is not accelerating in the y direction

$$F_{\text{net},x} = T = Ma_x = Ma$$



$a_x$  must also equal  $|a|$  as the rope is under tension (and we assume doesn't stretch)

- And the hanging block...

$$T - F_{gH} = ma_y$$

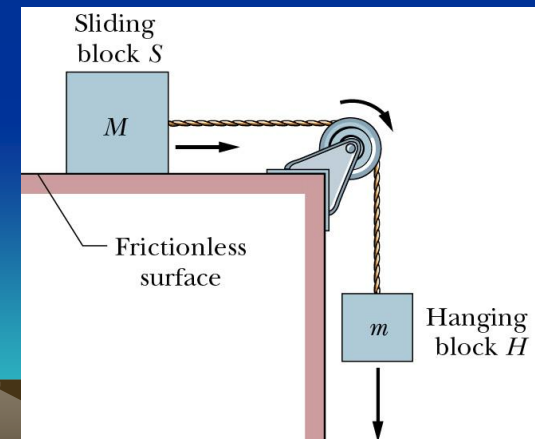
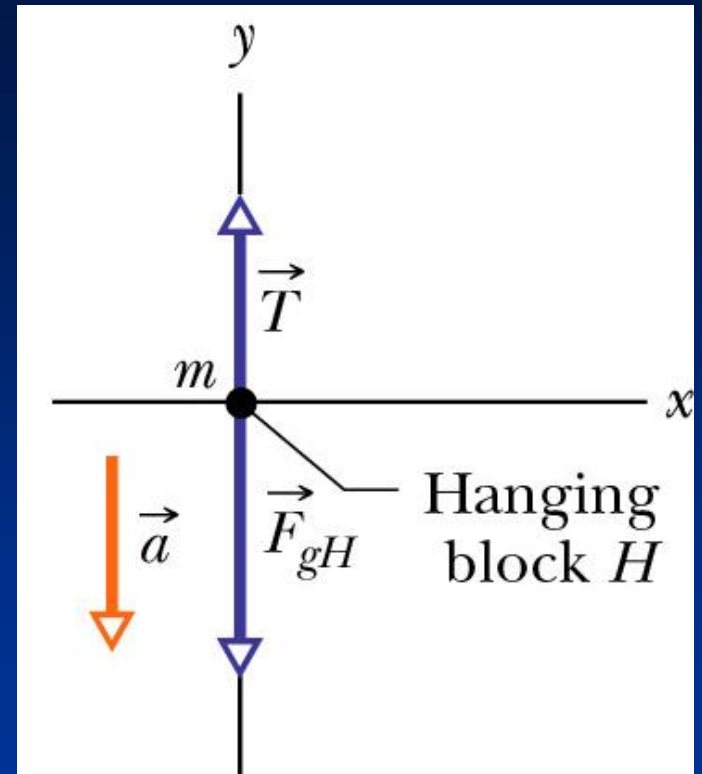
$$T - mg = -ma$$

I have substituted  $-a$  for  $a_y$

$$T = Ma$$

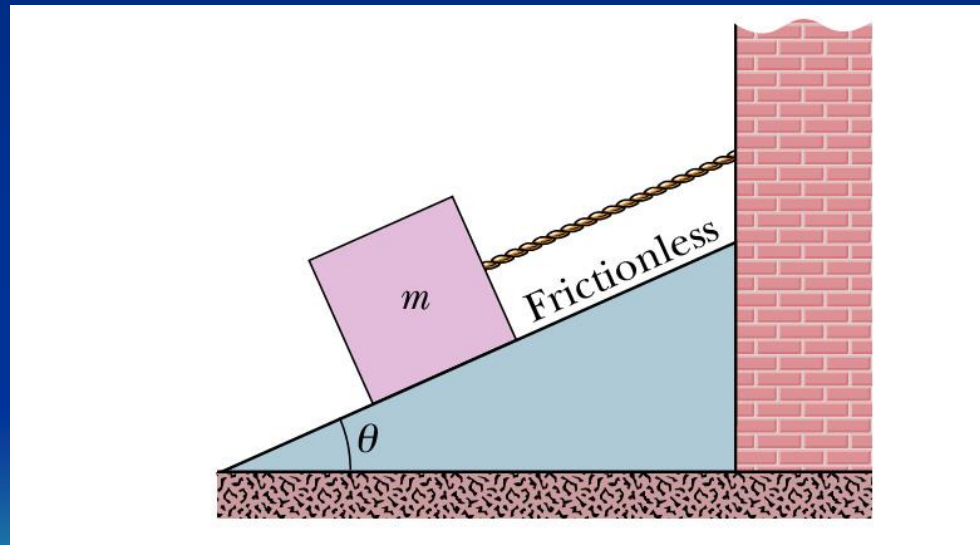
$$a = \frac{m}{M + m} g$$

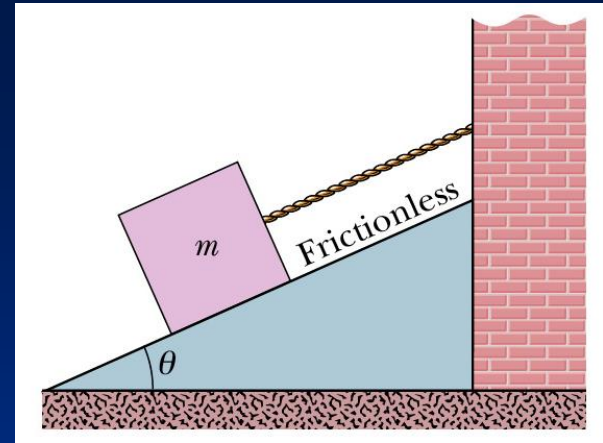
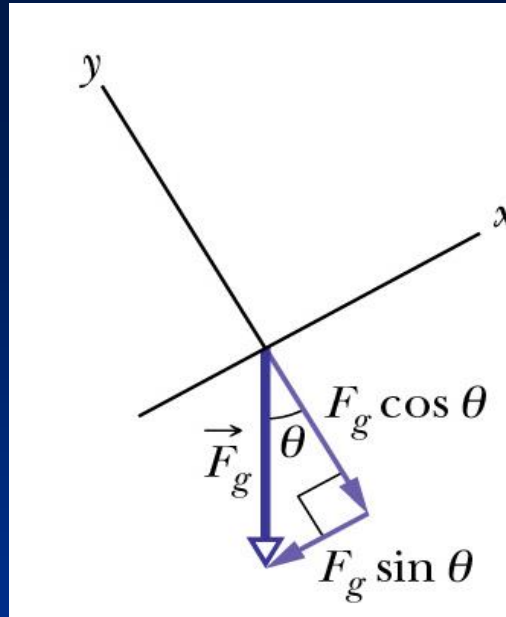
$$T = \frac{Mm}{M + m} g$$



## Example 8

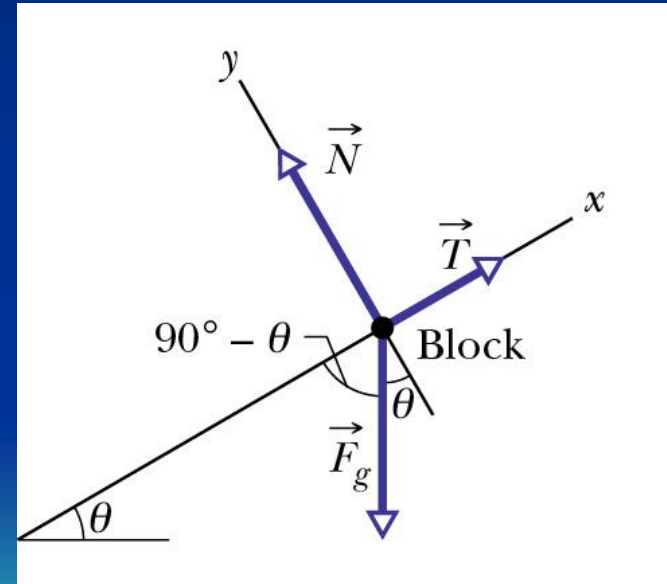
- What is the force on the block from the cord, and the normal force on the block from the plane?





$$\begin{cases} F_x = T - mg \sin \theta = ma_x = 0 \\ F_y = N - mg \cos \theta = ma_y = 0 \end{cases}$$

$$\begin{cases} T = mg \sin \theta \\ N = mg \cos \theta \end{cases}$$

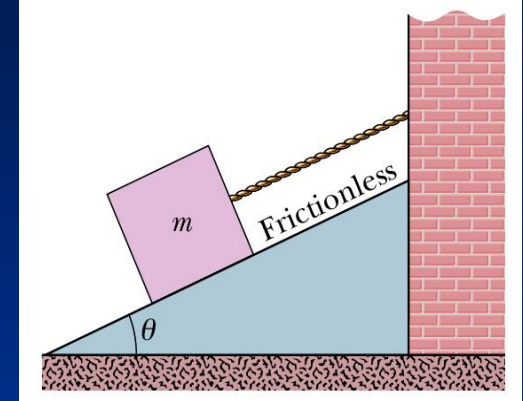




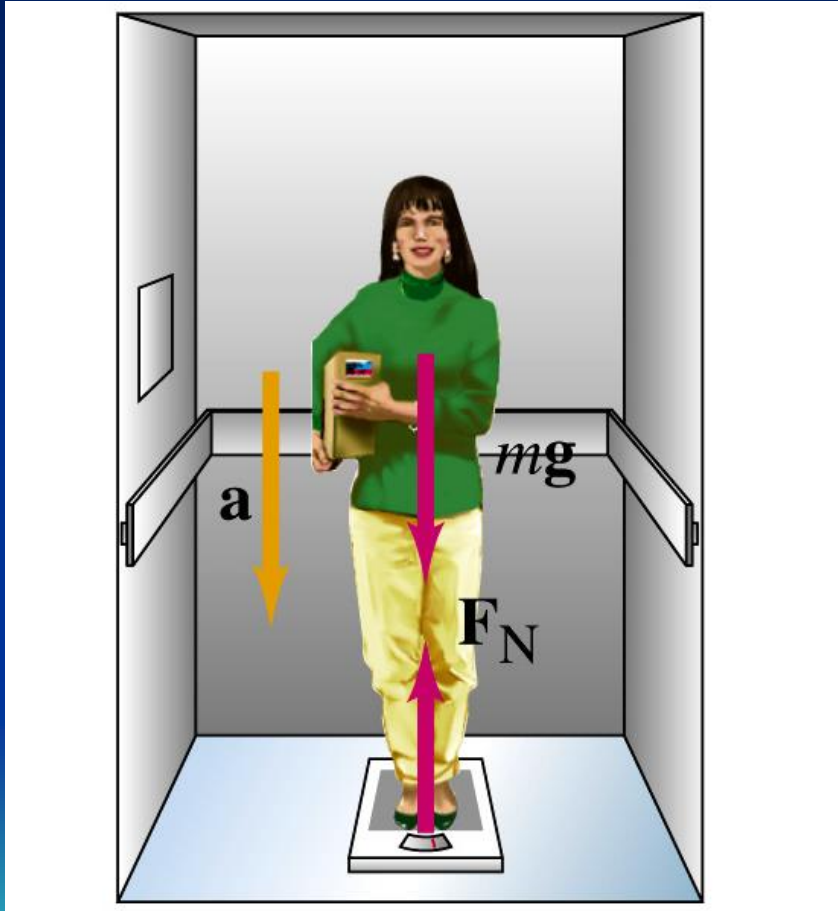
If we cut the cord, does the block accelerate?  
If so, what is its acceleration?

$$\begin{cases} F_x = T - mg \sin \theta = ma_x \\ F_y = N - mg \cos \theta = ma_y \end{cases}$$

$$\begin{cases} N = mg \sin \theta \\ a_x = -g \sin \theta \end{cases}$$



## Example 9: Inside the elevator (non-inertial frame)



While moving up at constant velocity:

$$\sum F_y = F_N - mg = 0$$

Scale reads correctly

While slowing down:

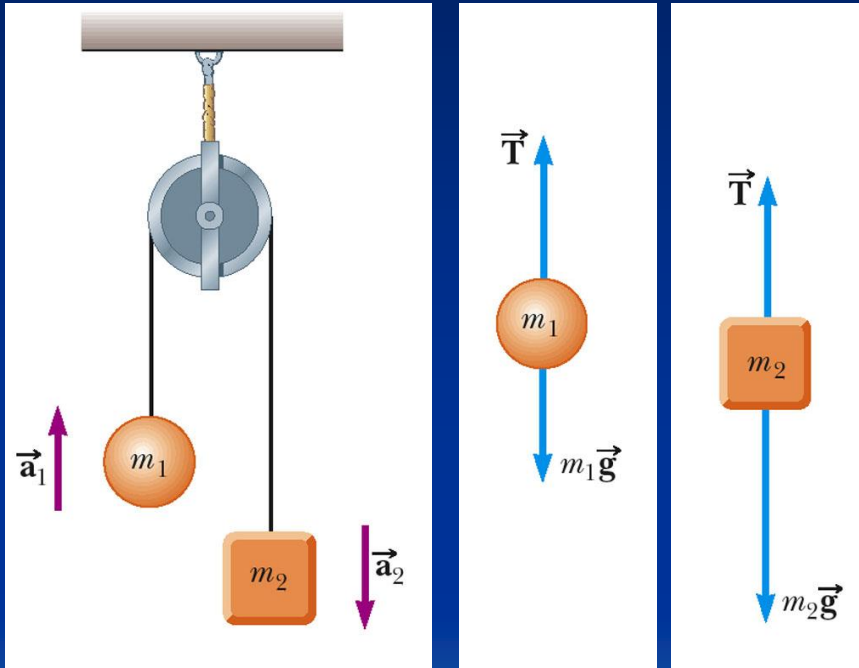
$$\sum F_y = F_N - mg = -ma$$

Scale reads light!

While speeding up:

$$\sum F_y = F_N - mg = ma$$

## Example 10: Atwood's Machine:



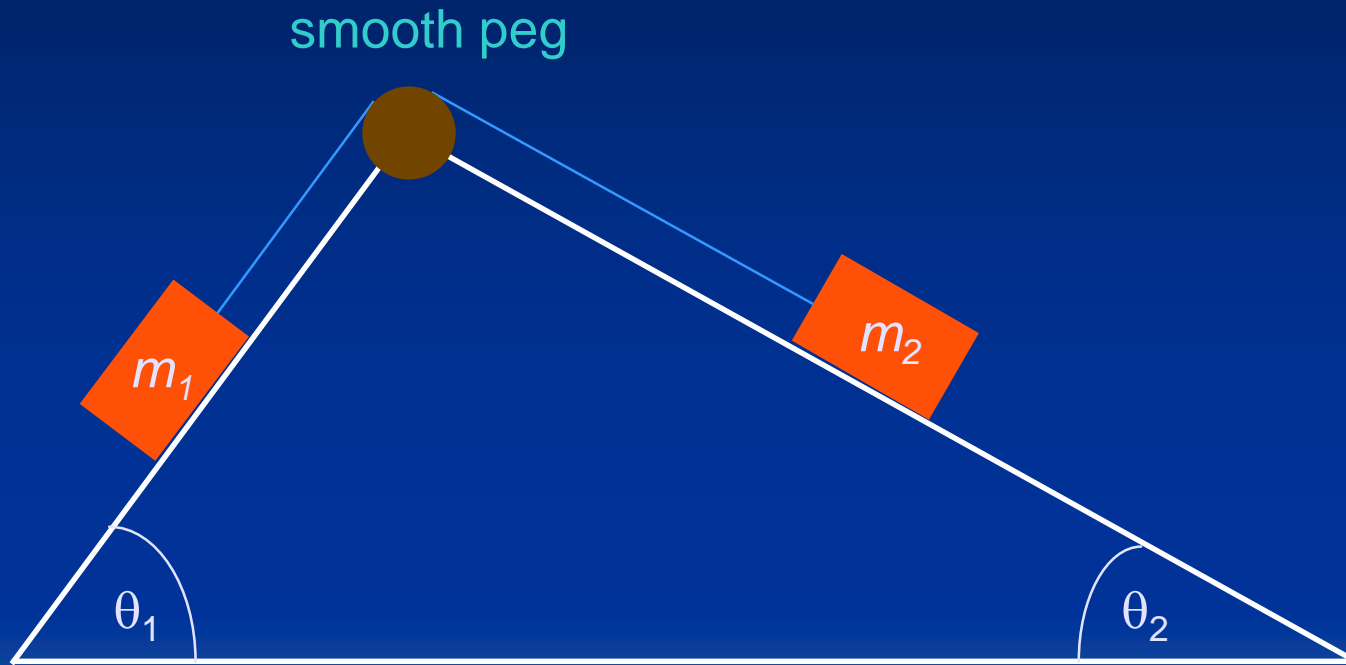
$$\sum F_y = T - m_1 g = m_1 a$$

$$\sum F_y = T - m_2 g = -m_2 a$$

$$a = \frac{m_2 - m_1}{m_2 + m_1} g$$

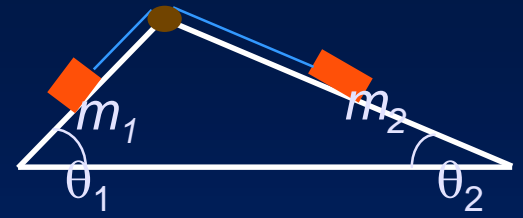
$$T = \frac{2m_1 m_2}{m_1 + m_2} g$$

# Attached bodies on two inclined planes



All surfaces frictionless

# How will the bodies move?

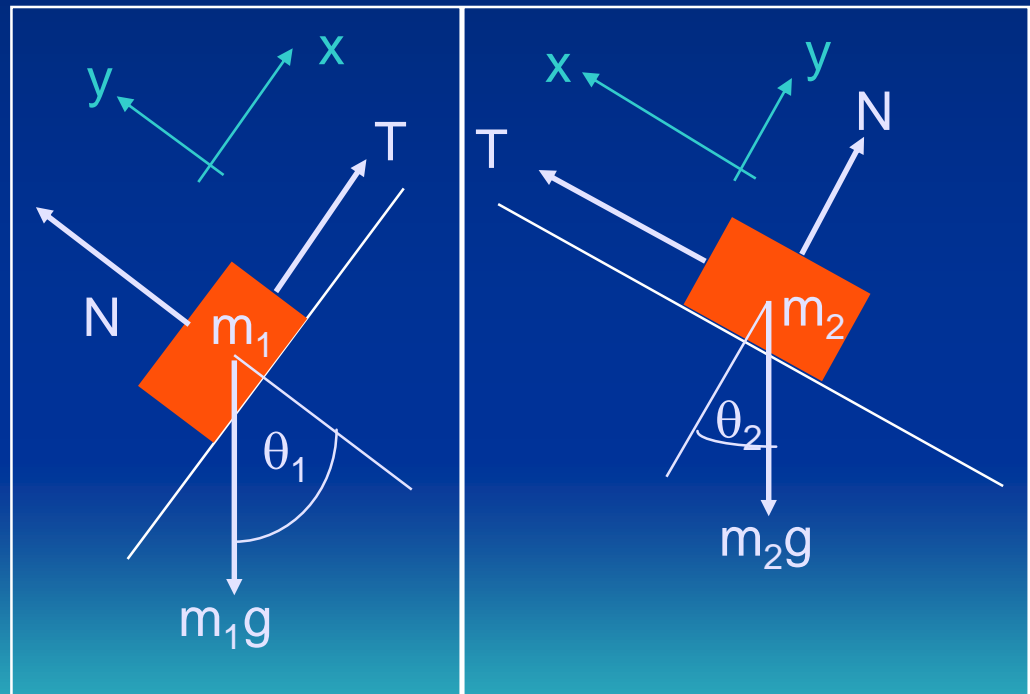


From the free body diagrams for each body, and the chosen coordinate system for each block, we can apply Newton's Second Law:

Taking “ $x$ ” components:

$$1) \quad T - m_1 g \sin \theta_1 = m_1 a$$

$$2) \quad T - m_2 g \sin \theta_2 = -m_2 a$$



Using the constraints, solve the equations.

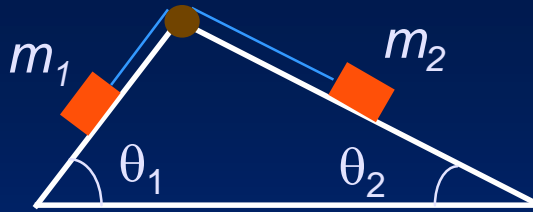
$$T - m_1 g \sin \theta_1 = m_1 a \quad (a)$$

$$T - m_2 g \sin \theta_2 = -m_2 a \quad (b)$$

Subtracting (a) from (b) gives:  
 $m_2 g \sin \theta_2 - m_1 g \sin \theta_1 = (m_1 + m_2) a$

$$a = \left( \frac{m_2 \sin \theta_2 - m_1 \sin \theta_1}{m_2 + m_1} \right) g$$

$$T = \frac{m_1 m_2 (\sin \theta_1 + \sin \theta_2)}{m_1 + m_2}$$



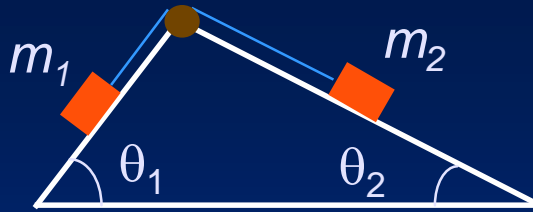
$$a = \frac{m_2 \sin \theta_2 - m_1 \sin \theta_1}{m_1 + m_2} g$$

## Special Case 1:

Boring

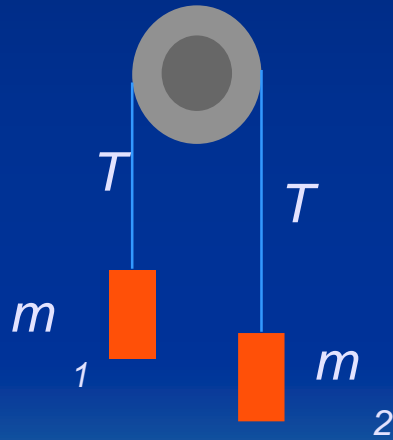


If  $\theta_1 = 0$  and  $\theta_2 = 0$ ,  $a = 0$ .



$$a = \frac{m_2 \sin \theta_2 - m_1 \sin \theta_1}{m_1 + m_2} g$$

## Special Case 2:

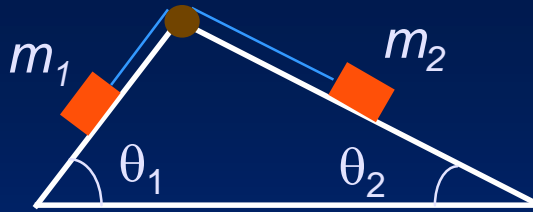


Atwood's Machine

If  $\theta_1 = 90$  and  $\theta_2 = 90$ ,

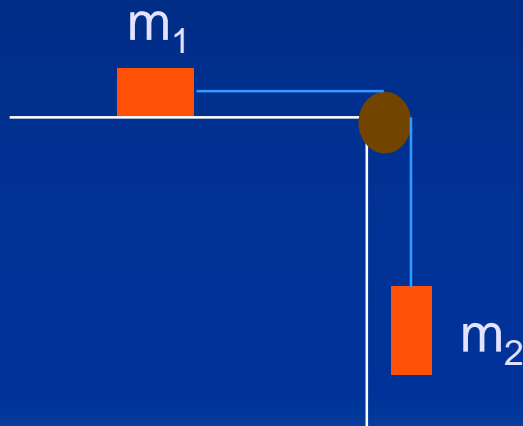
$$a = \frac{(m_2 - m_1)}{(m_1 + m_2)} g$$





$$a = \frac{m_2 \sin \theta_2 - m_1 \sin \theta_1}{m_1 + m_2} g$$

### Special Case 3:



Lab configuration

If  $\theta_1 = 0$  and  $\theta_2 = 90$ ,

$$a = \frac{m_2}{(m_1 + m_2)} g$$